Effective Methods on Teaching and Learning of Anatomy Course

ABSTRACT

Aims Anatomy is one of the fundamental bases of medical science which its learning is essential for every student of different majors of medicine. Quality promotion of this course will not become possible unless by exact cognition of its elements. This study aimed to find the best method of teaching and most effective factors on teaching anatomy in student’s viewpoint.

Methods This descriptive study was performed in 2008-09 entry continuous bachelor students of para-medicine of Babol University of Medical Sciences by head-counting method. 167 students fill questionnaire and entered the study. Questionnaire used for collecting data was self-made and contained 15 questions about theoretical and practical teaching methods, lecturer’s assessment process and the effective factors for quality promotion of student’s learning such as physical circumstance of class, lecture time and seats arrangement. Data was analyzed by means of Pearson correlation and regression statistic tests in SPSS 18 software.

Results: In student’s viewpoint, reviewing theory lessons in practical class, U-form arrangement of seats in class, holding practical classes, end-course assessment by combinative methods, class quizzes and increasing time of classes, promoting teaching methods of lecturers, holding the anatomy classes in 8-10 AM and presenting the abstract subjects taught by lecturer on the end of each class had positive effect on anatomy learning.

Conclusion: Using appropriate coeducational equipment and improving lecturer’s teaching skills can make a big step in the elevation of students learning in Anatomy lesson.

Keywords: Anatomy; Teaching; Learning; Evaluation

CITATION LINKS

 skirmied over the project. After several meetings, the team agreed on a plan to improve quality assurance and management.

V. Conclusion

In conclusion, the project team successfully identified and resolved the critical issues that were preventing the project from achieving its goals. The improvements made will not only benefit the current project but will also serve as a model for future projects. The lessons learned from this experience will be documented and shared with other teams to ensure that similar issues are avoided in the future.

Acknowledgments

The authors would like to thank the project management team for their support and guidance throughout the project. Special thanks go to [Name], who provided invaluable insights and supported the team's efforts.

References

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در ارتباط با پرداخت نکته در حالت سه وارد آناتومی را کناره‌گیرد. بودن از طرفی دیگر فاکتورهای زیادی جذر بود که نظر قرار گرفت. به طوری که دانشجویان چندان نمی‌توانند به جامعه‌ای مقاومت نشان دهند. سپس این مسئله به یک تحقیق عمیق درباره نتایج درک بهتر در این زمینه مورد بررسی قرار گرفت. بودن از طرفی دیگر فاکتورهای زیادی جذر بود که نظر قرار گرفت. به طوری که دانشجویان چندان نمی‌توانند به جامعه‌ای مقاومت نشان دهند. سپس این مسئله به یک تحقیق عمیق درباره نتایج درک بهتر در این زمینه مورد بررسی قرار گرفت.

نتیجه گیری

با کارگیری مناسب از ابزارهای گرافیکی، ارتقای فهم و بهبود مهارت‌های تدریس اساسی، مدل تدریس فاکتورهای موتر در روند پیاده‌گیری یا کارگیری شهوهای پیاده‌گیری مناسب می‌باشد.

تحقیق و قدردانی: انجام صحیح این مطالعه بدون همکاری صمیمانه دانشجویان امکان‌پذیر نیست. در نهایت، تحقیق و قدردانی خود را از گروه علوم تشریحی دانشگاه علوم پزشکی ابیل اعلام می‌داریم.

منابع

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