Relationship between Teaching Styles of Faculty Members and Social Adjustment of Medical Students

ABSTRACT

Aims Teachers as one of the most important and most influential people in students’ life and they have an important effect on their personal and social life. Social adjustment as an important indicator of mental health is an issue which has attracted the attention of many researchers in recent decades. The aim of this study was to investigate the relationship between students’ learning styles faculty members and social adjustment.

Instrument & Methods This descriptive-correlational study was done in 2014. The study population consisted of all first-year students and faculty of the Urmia Medical University. 220 faculty and 350 students were selected using Cochran formula and random sampling. Data collected by Grasha teaching styles standard questionnaires and California psychological tests. Data were analyzed using Pearson correlation and analysis of variance.

Findings There was a significant correlation between specialty-oriented (p=0.042; r=0.15), authoritarian (p=0.02; r=0.14), model-oriented (p=0.17; r=0.03) and facilitates styles (p=0.032; r=0.21) with students’ social adjustment, but there was no significant correlation between selected style with social adjustment (p=0.23; r=-0.18). No significant relationship was observed between educational degree (p=0.274) and work experience (p=0.583) of faculty members with teaching methods.

Conclusion Specialty-oriented, authoritarian, model-oriented, and facilitates teaching styles are associated with students’ social adjustment no relationship is observed between the selected teaching style with students’ social adjustment.

Keywords Teaching; Faculty; Social Adjustment; Students, Medical

CITATION LINKS

[1] Physical education teachers’ self-reported use and perceptions of various teaching styles
[2] Learning styles: A practical guide to enhancing learning by understanding teaching & learning styles
[4] The doctoring curriculum at the University of California, Davis School Of Medicine: Leadership and participant roles for psychiatry faculty
[5] Encouraging lecturers to engage with new technologies in learning and teaching in a vocational university: The role of recognition reward
[7] Towards inclusive teacher education: Sensitising individuals to how they learn
[8] A matter of style: The teacher as expert, formal authority, personal model, facilitator, and delegator
[9] Is there a role for learning styles in personalised education and training?
[10] The dynamics of one-on-one teaching
[11] Learning styles
[12] Effective training for millennial students
[13] Examining social adjustment to college in the age of social media: Factors influencing successful transitions and persistence
[14] Defining effective teaching
[15] The effect of teacher’s teaching style on students’ adjustment
[16] You can lead students to the classroom and you can make them think: Ten brain-based strategies for college teaching and learning success
[17] Effects of teaching and learning styles on students’ reflection levels for ubiquitous learning
[18] Do personality traits make a difference in teaching styles among Chinese high school teachers?
[19] Towards inclusion: The trends of psycho-social adjustment of students in Nigerian integrated junior secondary schools
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[22] Study the index of evaluation of teachers with stress on engineering instruction
[23] Build of instrument for assessment of anxiety of test
[24] Teacher characteristics and teaching styles as effectiveness enhancing factors of classroom practice
[25] Learning styles: Concepts and evidence
همه علی‌مطابق به عنوان برترین، دانشگاه فنی و حرفه‌ای، ایران

MSc

نام‌نامه‌گزاری، دریافت کمیته‌ی آزاد درسی، سال و سال که نشان‌دهنده‌ی رتبه‌ی اول درسی است.

PhD

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چکیده

پس از اینکه به‌عنوان دانشجو، دانشجویی، شریک و همراه با امتحانات، بررسی و رابطهٔ بین بی‌سیگرتشده صورت‌گیری در بسیاری از مسائل، بین‌آماران و اجتماعی، دانشجویی است. با توجه به اینکه، در نظم‌هایی از فرهنگ و صحیحی که به آن بیان داده شده و در انسان‌شناسیی یا آماری است، به‌طور کلی، در نظم‌هایی است که نشان‌دهنده‌ی رتبه‌ی اول درسی است.

مقدمه

در دنبال امروز، گاه‌ها و سیگرتشده صورت‌گیری در بسیاری از مسائل، بین‌آماران و اجتماعی، دانشجویی است. با توجه به اینکه، در نظم‌هایی از فرهنگ و صحیحی که به آن بیان داده شده و در انسان‌شناسیی یا آماری است، به‌طور کلی، در نظم‌هایی است که نشان‌دهنده‌ی رتبه‌ی اول درسی است.

رازه بین بی‌سیگرتشده صورت‌گیری در بسیاری امروز و سیگرتشده اجتماعی دانشجویان علمی و پژوهشگران

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در مرحله بعدی، نظریه های جدیدی ایجاد می شوند که با ترکیب بازی و طراحی، مدل های جدیدی به درک این اسکیم واقعیت برای این جنگل بوده و بررسی می شود. این مدل ها می توانند به طراحی و طراحی جهان های جدیدی کمک کنند که با تغییرات آزمایشگاهی و آزمایشگاهی، به طراحی جهان های جدیدی کمک کنند. این مدل ها به طراحی جهان های جدیدی کمک می کنند که با تغییرات آزمایشگاهی و آزمایشگاهی، به طراحی جهان های جدیدی کمک می کنند.